



World Federation of Athletic Training & Therapy
13th World Congress – October 16-18, 2025
Dublin, Ireland

STUDENT ABSTRACT REVIEWS – RUBRIC
Due May 20, 2025

Scoring Sections	Description
Context (1-10) (original research)	Sufficient background provided. Establishes the gap in the field to be addressed. Study addresses an important problem in the field or an important clinical question. Clear, concise, engaging. Ends with a clear, concise, and relevant purpose statement that identifies the target population, intervention, comparison, and outcomes (as appropriate).
Background and DDx (1-10) (case study, series)	Sufficient background provided on individual's age, sex, sport or activity. Includes enough information on aspects of their medical history, a brief history of their complaint, and physical findings from the athletic therapist's examination. Includes possible diagnoses based on history, MOI, and other pertinent information prior to any diagnostic images, laboratory tests or referrals.
Methods (1-10) (original research)	Methods appropriate for study purpose/questions. Research strategy and methodology appropriate and described in adequate detail. Analyses are appropriate to answer question(s) of study and adequately powered.
Treatment (to date) (1-10) (case study, series)	Includes a specialists' diagnosis and/or the results of diagnostic tests. Full diagnosis of the injury or condition should be clear and concise. Details of the treatment and clinical course should be included. Relevant and unique details should be obvious. Outcome of case should be present.

Results (<i>if applicable- final scores will be adjusted</i>) (1-10) (original research)	Clearly presented with sufficient data; Connected to the study purpose/research questions; Provides explanation of what was expected, discovered, accomplished, collected, produced.
Uniqueness (1-10) (case study, series)	There should be sufficient information to demonstrate the uniqueness of the study, this can include, but is not limited to: predisposing factors, incidence rate, mechanism, evaluative findings, rehabilitation
Conclusions (<i>if applicable- final scores will be adjusted</i>) (1-10)	Study findings challenge or build on current Knowledge. Results are accurately Interpreted and applied.
Contribution to the sports medicine community (1-10)	The information in the presentation will impact the sports medicine research community, education, and/or clinical practice
<ul style="list-style-type: none"> • Accept for poster presentation • Accept with revisions • Reject 	What the reviewer suggests what to do with the reviewed abstract
Reviewer comments – to be shared with whoever submitted the abstract	This is specific for a rejection or accept with minor revisions

For scoring, adjust the number of points for partial abstracts. For example, a completed abstract for original research will be out of 50 points, so a student can earn XX/50 points, which equates to a percentage. For a partial abstract, the total points may only be out of 30 points, leading a student to score XX/30, which equates to a percentage. If ranking, base final ranking on percentage, not raw scores.